***Mrs. Ennis: East High School Summer School: Modern US History Syllabus***

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**Classroom Expectations:**

***NO ELECTRONICS*** – OFF AND AWAY is East High School and MMSD policy

* If you refuse to put it away or give to me, BRT will be called and it will be taken to the office

***NO DISRESPECTFUL LANGUAGE OR BEHAVIOR***- language or behavior that is inappropriate for the classroom, directed towards me, classmates or other staff will not be tolerated and will result in a call to the Behavior Response Team and possibly missed classroom instructional time.

***ATTENDANCE***: You are expected to be in class on time every day. Most work for this class will be done IN class and homework is rare. You will miss valuable instruction needed to succeed in this class if you are absent or tardy. It is up to you to see me about missing work. The website is kept up to date and will contain materials for all assignments. Quick writes at the beginning of class cannot be made up.

***CLASS WORK***: You should rarely have homework because we will be doing assignments and projects during class time. You will maintain an in-class folder which will contain new, completed and graded assignments. If you miss class, you will find the work for that day in your folder. There will be scheduled folder checks once a week and occasional spot checks. Folder checks are graded for complete work– partial points are awarded for attempted (incomplete) assignments. If the folder is missing or work is not started, you will receive a zero for the check. You can complete ½ complete work for full credit. Late work will be accepted for 1 letter grade less if turned in by the next folder check. No late work after this time will be accepted. You will do an alternative project or assignment to demonstrate your learning and earn back missing points.

**Grading**

60% Formative: daily work

40% Summative: tests, projects

**Schedule**

This class is going to be structured differently than it was during the school year. We are going to be examining current events and issues by researching what is happening, who is involved, and how is it impacting us, our country, and the world. We will then be traveling back in history to see why, how, and where these issues developed. Lastly, we will try to determine what their long term impacts could be on our future.

Topics may include:

Immigration Women’s Rights and Reproductive Health

Education LGBTQ Equity and Rights

Criminal Justice System Use of Power/How the Government Operates

International Relations/Trade War/Military Conflicts

Poverty/Wealth Disparity \*\* Open to student input \*\*

We will also be exploring how these issues are reflected in pop culture such as our music, films, etc.

Each “topic” will include a number of formative assessments as well as one summative assessment (project, test, etc.)