

Big Era 3 Panoramic Lesson 1: Domestication

Brainstorm:

What does the term "domestication" mean?

Why would a person want to "domesticate" a plant or animal?

How might a person go about doing this?

How long might domestication of a plant or animal take?

What changes might occur to that plant or animal?

ACTIVITY: (individually)

- List everything that you ate in a meal yesterday on a separate piece of paper
- Write down the ingredients of what you ate (Cheetos are made of chemicals, vegetable oil, corn, salt, etc.)
- Determine which particular plants or animals these ingredients came from (corn comes from corn, but cheese comes from milk which comes from cows...)
- Look up on your phone/electronics if you need to
- Label on the attached map where your ingredients all came from. Consult world map and atlases for help finding where places are.

Formative Assessment: How many world regions does it take to make an ordinary meal today? Explain where the food comes from and how it gets to your plate.



WHAT DID YOU EAT:

	BREAKFAST	LUNCH	SNACK	DINNER
FOOD			Cheetos	
INGREDIENTS			Vegetable oil, salt, corn, cheese	
WHERE DO THE INGREDIENTS COME FROM? What plants or animals?			Salt & corn are already broken down to their basic ingredients Cheese is made up of milk and milk comes from cows	
WHAT LOCATION (IN THE WORLD) DID THESE INGREDIENTS ORIGINALLY COME FROM?			Salt – China Corn – Mexico Cows - Turkey	

WORLD MAP: label where the ingredients of your meals originally came from. Do not label the countries. Just label the food.

