Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UN Definition of Genocide Cases**

Instructions: Do these atrocities fit the United Nations definition of genocide? Use the UN definition provided for you in order to complete this assignment.

Station One: Herero Genocide

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Two: The Armenian Genocide

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Three: The Ukrainian Genocide/The Great Famine

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Four: Rape of Nanking

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Five: The Holocaust

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Six: Mao’s Cultural Revolution

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Seven: The Killing Fields/Cambodian Genocide

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Eight: Bosnia and Herzegovina

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Nine: Rwandan Genocide

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

Station Ten: Darfur

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not?

**Colombian Exchange and UN Definition**

Great Dying and Treatment of Native Americans

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

o Do these two standards apply? Why or why not? Do YOU consider

this to be a genocide? Why or why not?

Triangle Trade and Slavery

1. *A mental element*: the "intent to destroy, in whole or in part, a national, ethnical,

racial or religious group, as such"; and 2. *A physical element*, which includes the following five acts, enumerated

exhaustively:

o Killing members of the group o Causing serious bodily or mental harm to members of the group o Deliberately inflicting on the group conditions of life calculated to

bring about its physical destruction in whole or in part o Imposing Measure intended to prevent births within the group o Forcibly transferring children of the group to another group

3. Do these two standards apply? Why or why not? Do YOU consider

this to be a genocide? Why or why not?