WORLD PATHWAYS EARNED HONORS STUDENT RUBRIC

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|  | 1 Emerging | 2 Developing | 3 Meeting (Proficient) | 4 Exceeding |
| Clear Statement of Historical Argument: Thesis/Claim | Need: thesis statement  -Respond to question  -Preview organization of argument | Clear claim  Responds to prompt  Partially previews organization of argument | Specific detailed claim & argument  Previews organization of argument | Clear & explicit argument  Academic language  Complexity of lang & argument  Previews org or argument |
| Historical Comprehension: demonstrates understanding of docs & historical context | Need to show:  Main ideas of docs  Historical context  Some academic vocab  Citations | Reasons & Evid used support claim  Main ideas of some docs  Some historical context  Some academic Vocab  Partial citation | Reasons & Evid support claim accurately explain:  Main ideas of docs  Historical context  Relevant academic vocab  Correct citations | Reasons & Evid support claim accurately  Explains main ideas with key pts of docs  Understands limitations of docs  Historical context  Relevant academic vocab  Evaluates citation credibility |
| Organization & Construction of Historical Argument:  Organized evidence logically in response to prompt | Need to:  Connect reasons & evidence; use claim to create argument  Include conclusion  Need Intro | Reasons & Evid Work together throughout most throughout to support claim  Conclusion  Introduction | Reasons & evid org support claim  Conclusion reinforces claim & why important  Objective, formal 3rd person  Transitions bet paragraphs, clarify relationships between claims & reasons  Intro: sets historical context with claim | Reasons & evid logically organized to support claim  Conclusion reinforces claim; summarizes argument; why important  Objective, 3rd person formal  Transitions clarify relationships bet claims & reasons; counterclaims  Intro with opening, smooth trans, hist context, ends with claims |
| Refuting Alternate Historical Claims | Need to state counterclaim | State a counterclaim | State and attempt to refute | Explain, refute in accurate way with evidence |
| Research:  Sources- multi relevant, credible sources to answer research question; integrate info into text; avoid plagiarism; citations | Need to address 1 or more of:  -Relevant info, multi-sources  -assess credibility  -avoid plagiarism  -citations | -Gathers relevant info from multi sources  -assess credibility  -avoid plagiarism  -citations | -Gathers relevant info from multi sources  -assess credibility, usefulness  -integrates info into text selectively  -avoid plagiarism  - citations | -Gathers relevant info from multi sources  -assess strengths & weaknesses of sources  -integrates info into text  -citations |