WORLD PATHWAYS EARNED HONORS STUDENT RUBRIC

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|  | 1 Emerging | 2 Developing | 3 Meeting (Proficient) | 4 Exceeding |
| Clear Statement of Historical Argument: Thesis/Claim | Need: thesis statement-Respond to question-Preview organization of argument | Clear claimResponds to promptPartially previews organization of argument | Specific detailed claim & argumentPreviews organization of argument | Clear & explicit argumentAcademic languageComplexity of lang & argumentPreviews org or argument |
| Historical Comprehension: demonstrates understanding of docs & historical context | Need to show: Main ideas of docsHistorical contextSome academic vocabCitations | Reasons & Evid used support claimMain ideas of some docsSome historical contextSome academic VocabPartial citation | Reasons & Evid support claim accurately explain:Main ideas of docsHistorical contextRelevant academic vocab Correct citations | Reasons & Evid support claim accurately Explains main ideas with key pts of docsUnderstands limitations of docsHistorical contextRelevant academic vocabEvaluates citation credibility |
| Organization & Construction of Historical Argument:Organized evidence logically in response to prompt | Need to:Connect reasons & evidence; use claim to create argumentInclude conclusionNeed Intro | Reasons & Evid Work together throughout most throughout to support claimConclusionIntroduction | Reasons & evid org support claimConclusion reinforces claim & why importantObjective, formal 3rd personTransitions bet paragraphs, clarify relationships between claims & reasonsIntro: sets historical context with claim | Reasons & evid logically organized to support claimConclusion reinforces claim; summarizes argument; why importantObjective, 3rd person formalTransitions clarify relationships bet claims & reasons; counterclaimsIntro with opening, smooth trans, hist context, ends with claims |
| Refuting Alternate Historical Claims  | Need to state counterclaim | State a counterclaim | State and attempt to refute | Explain, refute in accurate way with evidence |
| Research:Sources- multi relevant, credible sources to answer research question; integrate info into text; avoid plagiarism; citations | Need to address 1 or more of:-Relevant info, multi-sources-assess credibility-avoid plagiarism-citations | -Gathers relevant info from multi sources-assess credibility-avoid plagiarism-citations | -Gathers relevant info from multi sources-assess credibility, usefulness-integrates info into text selectively-avoid plagiarism- citations | -Gathers relevant info from multi sources-assess strengths & weaknesses of sources-integrates info into text-citations |